

臺南市安南區和順國小單元教案設計

CLIL (Content and Language Integrated Learning) Lesson Plan

主題/單元名稱 Topic	Class Roles and Jobs	設計者 Designer	Anthony Jiles
適用年級 Grade	4th	教學者 Teacher	Anthony Jiles
學習領域 Subject	Integrated		
教學時間 Length of Lesson	40 minutes	Number of Learners	26-29
單字&句型 Target Language	Review the use of 'a', 'an' vs. 'the'. Phonetics: ee, ea, er, ir		
具體教學目標 Learning Objectives	<p>New vocab: farm, farmer, sweep, sweeper, sweeping, mop, mopper, mopping, cleaning, windows, window cleaner</p> <p>Review vocab: clean, cleaner, table, classroom, study, teacher</p> <p>What do <u>they</u> do? <u>They</u> (v.) / They are (n.).; What are <u>they</u>? <u>They</u> are (n.).; What are <u>they</u> doing? <u>They</u> are (v.)+ing.</p>		
教材來源 Textbook Materials	Integrated (Up) Unit 1, Chapter 1		
教學資源/教具 Teaching Aid(s)	PPT, Images & Illustrations, Animation		

教學流程

具體目標 Specific Objective	Pre-task (5 minutes)	教具	Classroom Language (視情況填入)	
			Procedural language	Functional language
Get class settled and ready to go.	Review class rules.			
具體目標 Specific Objective	Main (30 minutes)			
Ss will review & practice making words.	Scaffolding: Provide Ss with verbs & scenarios, they change them to fit.		What do <u>they</u> do? What are <u>they</u> ? What are <u>they</u> doing?	<u>They</u> <u>farm</u> . <u>They</u> are <u>farmers</u> . <u>They</u> are <u>farming</u> .
Ss will be able to discuss what people/things are called by what they do.				i.e. They are chicken farmers. (vegetable farmer, money farmer, corn farmer)
具體目標 Specific Objective	Post-task (5 minutes)			
Reinforce & Assess	Q&A + Review			
教學評量方式 Assessment	Q&A, Ss tell me whose family members are farmers, and what they farm.			